



Making Life Work...

EVOLIBRI

4655 Old Ironsides Dr, Ste 170
Santa Clara, CA 95054
p 408 735-7990
f 888 735-7991
info@evolibri.com
www.evolibri.com

assessment ≈ counseling ≈ coaching ≈ classes ≈ communities

State of California Non-Public Agency & Department of Rehabilitation Vendor

Helping Your Student Succeed at Home:

Help for Neurodiverse Teenagers Learning from Home

During these uncertain times, families are searching for answers to ensure their neurodiverse teenagers can fully access their educations while learning from home. We hear you. And while we don't have all the answers, we have a few solutions that we believe will help those with ADHD, high-functioning Autism, anxiety/depression, and mild learning disabilities weather this storm and continue to learn.

All of our virtual services use HIPAA-compliant Zoom, and are led by professionals and paraprofessionals with significant experience working with neurodiverse teenagers.

- **MyDay Virtual Study Groups** – for students who struggle with focus, activation, and completion of tasks. As parents go back to work, MyDay can provide structure, supervision, and executive functioning skills-learning for those students who struggle in these areas. MyDay meets bi-weekly in the afternoons, M-W or T-Th, and classes will be divided Freshman-Sophomore and Junior-Senior classes. Platform will be Zoom using breakout rooms, whiteboarding, and chat, and we will be teaching from *The CEO of Self* workbook for EF skills.
- **Social Skills Training** – EvoLibri offers UCLA's PEERS curriculum three times a year for students with high-functioning ASD, ADHD, anxiety, and social communication disorders. The 14-week class for students has a complementary bi-weekly parent component. Led by licensed LMFTs and using Zoom.
- **Workplace Adaptability Program** – while we may not be able to get students direct work experience through Workability programs right now, that does not mean we can't get them exposure to the working world. Our 14-week employment readiness training is suitable for high school seniors whether they will attend college or go into the workplace after high school. Our curriculum was developed six years ago for use with DoR clients, and we have been running it continuously

since then, covering topics such as self-advocacy, communication etiquette, tools for focusing, and emotional regulation in public.

- Self and Sexuality Program – We’ve heard from parents that their older teens are not getting enough information on sex. This is particularly worrisome as many neurodiverse students are at risk for both assault and misunderstanding consent. EvoLibri is using the *Our Whole Lives* curriculum to deliver inclusive, honest, and thoughtful instruction to teens to help prepare them for this aspect of adult life.
- Individualized Education Evaluations for Transition – We perform transition assessment, planning, and reporting for a small number of high school students every year. These assessments use standard career tools (Strong Interest Inventory and MBTI), as well as proprietary assessments to gauge missing independent living skills. Our reports are clear and thorough, typically 12-16 pages in length, and include recommendations for future steps.
- Communities – We have weekly social groups (virtual!) for teens, and also host monthly parent support groups. All events are posted on our calendar at www.evolibri.com/events.

Contact Us for Intake:

EvoLibri works with ‘high-functioning’ (mild) neurodiverse students – those with Autism Spectrum Disorder, ADHD, mild learning disabilities including processing disorders, and mood disorders (depression, anxiety, bipolar). We typically do not work with students with aggressive or self-injurious behavioral challenges or with active suicidality.

We offer free 30 minute intakes for all new clients – please email us at info@evolibri.com to schedule.